English Class Activities

Dear students,

Here you will find the instructions and format to develop your final English activity (which include a series of draft activities)

Activities	Links	Dates to upload them on drive	Name of the document
Games	Kahoot (2 games) Instructions provided on your drives.	Friday, March 29th 2020	**2- GAMES EVIDENCE** Games-name-last name# ID (For example, Games-DIANE-SUAREZ#123466)
Draft 1- Final Activity **(Individual or by groups)**	Follow the instructions of **Draft 1 - Final Activity**	Thursday, April 5th 2020	**3- DRAFT EVIDENCE** Document-name-last name# ID (For example, Document-DIANE-SUAREZ#123466)
Final Activity **(Individual or by groups)**	Follow the instructions of **Final Activity**	Wednesday, April 8th 2020	**4- FINAL ACTIVITY EVIDENCE** Audio-name-last name# ID (For example, Audio-DIANE-SUAREZ#123466) Document-name-last name# ID (For example, Document-DIANE-SUAREZ#123466) Video-name-last name# ID (For example, Video-DIANE-SUAREZ#123466) Final-Document-name-last name (For example, Document-DIANE-SUAREZ)

Draft 1- Final Activity

For your first draft will need to decide the food to be prepared, then **IN A WORD** DOCUMENT make a list of ingredients and kitchen elements you need to use; the, write a scrip of the food preparation selected, step by step, try to be as specific as possible and remember to integrate the vocabulary learnt in class. Use the following chart as an example to write your own script (remember to name you document, otherwise I will not check it):

COVERPAGE

NAME(S) **ID NUMBER** **GROUP #** **ENGLISH CLASS** **SENA** **2020**

Recipe **Creamy Pasta with Crispy Mushrooms**

Ingredients list **(Add some images)**	**Utensils List** **(Add some images)**
4 Tbsp. extra-virgin olive oil **1 lb. mixed mushrooms** **Etc…**	**large pot** **slotted spoon** **Etc…**

RECIPE PREPARATION (NO LONGER THAN 400 WORDS)

(Here you need to explain the steps to be followed and write in bold the ingredients and utensils you already mentioned, also you would need to high light the cooking verbs, here some examples)

First, you need to **torn the mushrooms into bite-size pieces…**

After that, heat **2 Tbsp. oil** in a **large pot** over medium-high. Cook half of **mushrooms** in a single **layer**, undisturbed, until edges are brown and starting to crisp, about 3 minutes. Give mushrooms a toss and continue to cook, tossing occasionally, until all sides are brown and crisp, about 5 minutes more. Using a **slotted spoon**, transfer mushrooms to a plate; season with salt. Repeat with remaining 2 Tbsp. oil and mushrooms and more **salt**.

Etc.…
Meanwhile, cook pasta in a **large pot** of **boiling** salted water, stirring occasionally, until very al dente, about 2 minutes less than package directions.

Etc..
Finally…Divide pasta among bowls and **top with** more Parmesan.

Final Activity Option1

For your Final Activity (Individual or group) you will need to watch the video Samples first, then try to think about the possible physical material and environment where you are going to explain and show your recipe (Individual) or menu (Group). Remember that you need **NO REAL FOOD OR ELEMENTS**, use your creativity to develop your work the best as you can. Additionally, you need to take in to account the quality of the recording; also, the light, colors and clarity of the image vs text. If you have any question do not hesitate to contact me in the available schedule. Use the following rubric chart to understand how I will evaluate your work.

Video Samples

https://www.youtube.com/watch?v=4C1J3H6bZH4

https://www.youtube.com/watch?v=Brbb5T4gur8

Time: NO longer then 20 minutes by group and no more than 10 if individual

Final Activity Option 2

For your Final Activity (Individual or group) you will need to watch the video Samples first, to organize your final work where you are going to explain and show your recipe (Individual) or menu (Group). Remember that you need **NO REAL FOOD OR ELEMENTS**, use your creativity to develop your work the best as you can. Additionally, you need to take in to account the quality of the recording; also, and clarity of the images vs text. If you have any question do not hesitate to contact me in the available schedule. Use the following rubric chart to understand how I will evaluate your work.

Here you will have to complement the work done in **Draft 1- Final Activity,** additional to the images implemented in the Ingredients and Utensils list, you will need to complement the document with images of ALL of the cooking verbs implemented in extract order you will use them in the audio recording.

Final Activity-Tips

Before Video/ Audio Recording:

● Organize your group, communicate and stay organized; or individual plan action, use the Draft 1 to organize your ideas about the video production.
● Determine the expected outcome should be for your video.
● Create a narration script (Draft 1).
● Determine what props, images, and video shots you will need.
● Check out video and audio equipment.
● Ensure your device has plenty of storage space and is fully charged or connected.

During Video/ Audio Recording:

● Test your video and audio equipment to make sure everything is working correctly.
● Have two audio recording devices (computer, smartphone, audio recorder).
● Avoid pointing the camera towards bright light.
● If you are using a smartphone video camera, turn it horizontally.
● Take multiple camera angle shots; it will make your video look more interesting.
● Keep your video recording very still; use a tripod for smooth motion.
● Take extra interesting video shots, they might be used later during editing.

After Video/ Audio Recording:

● Organize all your media (audio, images, and videos) into a project folder.
● Use online resources for video editing help.
● Use a video software familiar for you.
● Add music to the background if you want it, but be careful with your tone of voice.
● Upload your video to the Drive space created.

Final Activity-Rubrics

Criteria / Ratings	4-Excellent	3-Good	2-Fair	1-Needs improvement
Content	It covers all the topics in depth with details and examples. The knowledge of the topic is excellent.	It includes basic kwoledge about the topic. The content seems to be good.	It includes essential information about the topic, but it has 1-2 mistakes in the facts.	The content includes minor details and it has several mistakes in the facts.
Originality	The product shows great originality. The ideas are creative and witty.	The product shows certain originality. It shows the use of new ideas and of shrewdness.	Th uses ideas from other people (quoting them), but there is little evidence of original ideas.	He/She uses ideas from other people without quoting them.
Use of language	There are not any mistakes in spelling or grammar.	Three or fewer spelling mistakes or punctuation mistakes.	Four spelling or grammar mistakes.	More than four spelling or grammar mistakes.
Videography-Interest	A lot of different shots, camera angles, sound effects, and an adequate use of zooming providing variety in the video.	Several (3-4) and different shots, camera angles, sound effects and /or an adequate use of zooming providing variety in the video.	One or two different shots, camera angles, sound effects and /or an adequate use of zooming providing variety in the video.	Little effort has been made to provide variety to the video.
Videography-Clarity	The overall quality of the video and the focus were excellent.	Most of the quality of the video and the focus were excellent.	The quality of the video is not very good but the overall focus was excellent.	The quality of the video and the focus are not very good.

Extra material

Video Interactive Material	https://en.islcollective.com/video-lessons/pizza-mr-bean-cartoon-tappable-pictionary https://en.islcollective.com/video-lessons/ordering-food-restaurant https://en.islcollective.com/video-lessons/countableuncountable-nouns-ratatouille https://en.islcollective.com/video-lessons/cooking-turkey-mr-bean https://en.islcollective.com/video-lessons/effect-food-our-brains https://en.islcollective.com/video-lessons/food-quantities-and-containers-ratatouille https://en.islcollective.com/video-lessons/britain-food Extra – Idioms https://en.islcollective.com/video-lessons/food-idioms
Vocabulary Material	https://www.youtube.com/watch?v=utwgf_G91Eo https://www.youtube.com/watch?v=Hthq7pDy6iw https://www.youtube.com/watch?v=Q793ho7TtAA https://www.youtube.com/watch?v=bgfdqVmVjfk https://www.youtube.com/watch?v=sdieHbhHfQQ https://www.youtube.com/watch?v=Lc-95fkXLqE
Games **NOTE: If you have any difficulty opening the games, watch the support video "Games help"**	https://learnenglishkids.britishcouncil.org/word-games/food-1 https://learnenglishkids.britishcouncil.org/word-games/food-2 https://learnenglishkids.britishcouncil.org/word-games/drinks https://www.mes-games.com/food.php http://www.eslgamesworld.com/members/games/ClassroomGames/SpinOff/Food%20Spin%20-%20Fruits,%20Veggies,%20Actions,%20Food/index.html https://englishflashgames.blogspot.com/2008/09/food-game.html https://www.freddiesville.com/games/food-vocabulary-crossword-puzzle-online/ https://www.freddiesville.com/games/food-memory-game/ https://www.freddiesville.com/games/food-sentence-monkey-game/ https://www.freddiesville.com/games/food-vocabulary-word-search-puzzle-online/ https://www.digitaldialects.com/English/Food_words.htm

NOTE: Evidence on the use of extra material may help to your final grade with some extra points. If you are aware of your lack of participation or accomplishment in **previous classes**, do it as a mandatory activity, so you can get a good grade in the English class. Additionally, you can enjoy and learn a lot **if you want it**, so I **invite** you to use these resources but for the pleasure of increasing your knowledge. ☺

To register any extra activity

Activities	**Dates to upload them on drive**	**Name of the document In field 5- EXTRA MATERIAL EVIDENCE**
Video Interactive Material	Wednesday, April 8th 2020	Games-name-last name# ID (For example, Games-DIANE-SUAREZ#123466)
Vocabulary Material	Wednesday, April 8th 2020	Audio-name-last name# ID (For example, Audio-DIANE-SUAREZ#123466) Document-name-last name# ID (For example, Document-DIANE-SUAREZ#123466)
Games	Wednesday, April 8th 2020	Video-name-last name# ID (For example, Video-DIANE-SUAREZ#123466)